# AN EDUCATIONAL CONFERENCE SPONSORED BY the Philadelphia Federation of Teachers Health and Welfare Fund

# PROGRAMS FOR TEACHING

OVER 50 TOPICS · WORKSHOPS · PANELS · Q&A SESSION · PUBLISHERS' DISPLAYS



# DATES:

FRIDAY, MARCH 6, 2020 SATURDAY, MARCH 7, 2020

(Formerly Sheraton Philadelphia Downtown Hotel) 201 N. 17TH STREET, PHILADELPHIA, PA

Park at the Gateway lot across 16th St. from the hotel

# GUEST SPEAKER



PFT Health & Welfare Fund

# **Conference Schedule**

### Friday Evening, March 6, 2020

3-9:30 PM Registration

5-10 PM VENDORS' DISPLAYS-Mezzanine Level & Ballroom Level

8 PM Session (Make choice on Pre-Registration

9:30 PM RECEPTION-Refreshments-Music

# Saturday, March 7, 2020

8-11:30 AM Registration

8 AM-1:00 PM VENDORS' DISPLAYS-Mezzanine Level & Ballroom Level

9:00-10:30 AM 1st Session (Make choice on Pre-Registration Form)

10:35-11:05 AM Coffee—Ballroom Foyer

11:15 AM-12:45 PM 2nd Session (Make choice on Pre-Registration Form)

1:00 PM Luncheon-Guest: Jerry Roseman, Director of Environmental Science, PFT Health and Welfare Fund



### PRE-REGISTRATION FORM

Online registration is available for active and retired members @ http://conference.pfthw.org/attendeeonline. All others, including complimentary participants, must complete this pre-registration form and return it in the enclosed envelope.

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Complete this  section SATURDAY, MARCH 7, 2020 LUNCHEON  Check One I will attend the Luncheon I will not attend the Luncheon Science, PFT Health & Welfare Fund  You will receive a confirmation of your pre-registration. Your tickets for the sessions and the reception will be at the registration desk.  Your ticket for the luncheon, if you ordered one, will also be at the registration desk.  For Para Educators: Para Educators will be able to use attendance at all sessions for professional development credit hours.				
The Health a  FRIDAY, MARCH 6, 20  *101. Are Your Students Future  *102. "I'm Not a Math Person" Math Students to Achiev Expectations  *103. Supporting Black Girls i Communities  *104. Self-Care Is All About th  *105. Read-Aloud Picture Boo (K-8)	D20 SESSIONS—8:0  e Smart? "—How to Motivate Your /e Beyond Their  n Schools and e W.A.T.E.R.	O P.M. MAKE 2 C  *106. Diversity Matt of Material Cu Museum Obje  *107. "Following in Parham: Music Approach to the Narrative Thro  *108. Re-Craft Your S	ters: Unpacking the Learning Power alture Through Art and Archeology ect the Footsteps of Dr. Shirley Turpince in Time!!! An Interdisciplinary he African and African American ough Music and Art!"	ssions marked with an asterisk.  ORDER OF PREFERENCE  □*110. Neighbors: Exploring 200 Years of Puerto Rican History in Philadelphia □*111. Health Education in Schools: Hot Topics □ 112. Custody Case—Start to Finish □ 113. Share My Lesson □ 114. How Parents Can Make Their Children Smarter, Learning-Ready and More Loving □ 115. Fraud, Scams, Identity Thefts, Robo Calls □ 116. Care for the Family Caregivers
SATURDAY, MARCH 7,    *201. Loving the Kids Who From of You!—Part 1     *202. Social Justice in the Claster     *203. Classroom Management Strategies—Part 1     *204. Unlocking the Potential Learners—Part 1     *205. Yes You Can! Robotics for Students—Part 1     *206. Papertronics: An Infusion Part 1     *207. Moving Beyond the Resin the Social Studies Clater     *208. What's in Your Mathematics     *208. What's in	ustrate the Heck Out ssroom—Part 1 t and Positive Discipline of English Language or Engaging Your n of Art and Science— earch Report: PBL	*209. How to Accor Part 1 *210. Self-Care Is Al *211. Daily Chit Che Language Con *212. Empowering C *213. Paragraphing a (Grades 4-8 au *214. African Ameri *215. Everyone Is a V Philadelphia V	at: Conversation in the World mmunity Our Evolving Student Population and Other Writings Made Simple nd Up) cans in the Revolutionary Era Writer: A Session Sponsored by the Writing Project anagement Strategies oulary—Helping Students Read	M IN ORDER OF PREFERENCE     *218. "And Others"   *219. Art Lesson—Crayon Rub-Over Design   *220. Computer Science Class Without Computers:
SATURDAY, MARCH 7,  *301. Loving the Kids Who From of You!—Part 2  *302. Social Justice in the Claster of You!—Part 2  *303. Classroom Management Strategies—Part 2  *304. Unlocking the Potential Learners—Part 2  *305. Yes You Can! Robotics for Students—Part 2  *306. Papertronics: An Infusion Part 2  *307. Moving Beyond the Resin the Social Studies Claster Your Mathemar	ustrate the Heck Out ssroom—Part 2 t and Positive Discipline of English Language or Engaging Your n of Art and Science— earch Report: PBL	*309. How to Accor Part 2  *310. Now Is the Tin Technique in A *311. Movie Talk: N.  *312. Authentic WL Experiences & *313. Geography Sh.  *314. Decoding Syn Understanding *315. A Passion for N.  *316. Kid Writing	mmodate and Modify Like a Pro— me for Emotional Freedom All Classrooms arrating Videos to Spark Acquisition Connections Through Cultural Freedom of Choice hould Be Fun! (Grades 5-8) hbols to Unlock Historical Words: Poetry Inside Out (PIO)	*318. Pedagogy of the Silenced: Black Male Voices in Education   *319. Memorial Day Awareness Program   *320. Interagency Supports and Resources for Students and Families [Diversity and Leadership]   321. Health and Welfare Benefits for Retirees and Travel Information   322. Stairway to Funding College   323. National Board Teacher Certification (For Practicing Teachers Only)   324. Getting Organized Before You Retire   325. Creating Balance in Your Life: Getting Back to Basics in the 21st Century   326. Planning for Your Health and Wealth in Retirement

### FRIDAY, MARCH 6, 2020 SESSIONS—8:00 P.M.

### \*101. ARE YOUR STUDENTS FUTURE SMART?

Middle and high school teachers will gain knowledge on how to incorporate financial literacy into classroom management. Participants will learn how to incorporate standards and teach the concepts of financial literacy into an already established framework across content areas.

PRESENTED BY: Thinh Thach, Professional Development Leader, PFT Health and Welfare Fund

Carmella Granger, Professional Development Leader, PFT Health and Welfare Fund

Deirdre Potter, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Michelle Bernardi, Rhawnhurst Elementary School

RECORDER: Rhonda Sheppard-Coleman, Cooke Elementary School

### \*102. "I'M NOT A MATH PERSON"—HOW TO MOTIVATE YOUR MATH STUDENTS TO ACHIEVE BEYOND THEIR **EXPECTATIONS**

Math literacy is the key to success. This session will provide you with practical strategies for reaching students who don't think they can succeed at math. We will reference the written work of Jo Boaler and Robert Moses.

PRESENTED BY: Shameeka Browne, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Robin Zatuchni, Retiree RECORDER: Ethel Peterson Johnson, Bregy Elementary School

### \*103. SUPPORTING BLACK GIRLS IN SCHOOLS AND COMMUNITIES

Black girls face unique challenges in their school and community settings. This workshop will begin with an overview of current issues that impact Black girls in schools and communities. After exploring

the relevant issues, educators will collaborate and consider how the five core competencies of Social and Emotional Learning can be used to support a caring, equitable learning environment. The session will conclude with practitioners generating plans that include advocacy on behalf of Black girls and activities that support Black girls in the development of resilience, skills for coping with risk factors and tools for practicing self-advocacy.

PRESENTED BY: Dr. Tawanna Jones Morrison, Professional Development Leader, PFT Health and Welfare Fund

LaShonda Brent, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Jayne Downing, Penn-Alexander School

RECORDER: Kimya Monroe, McKinley Elementary School

### \*104. SELF-CARE IS ALL ABOUT THE W.A.T.E.R.

School is in full force with teaching the curriculum, administering tests, collecting data and collaborating intensely over those outcomes. Self-Care coping skills are paramount tools to use early in the school year and throughout the year. How do you balance academic stress, take care of yourself and model coping strategies for students? This workshop will focus on the acronym of W.A.T.E.R. as a Self-Care coping strategy to help you self-manage episodes of unforeseen academic stressors. Join the discussion as we explore Self-Care techniques and coping skills to use in school or anywhere.

PRESENTED BY: Eleanor Reese, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Benjamin Hover, Central High School

### RECORDER: William Carver, Retiree

\*105. READ-ALOUD PICTURE BOOKS: THE BEST OF THE BEST (K-8) Don't you just love picture books? The problem is finding good ones! We will have a hands-on look at read-aloud picture books. You can

even bring your favorite to share. If that's not enough, you'll leave

with a select list of over 500 super, interest-level picture books! This

will be a serious but fun interactive read-a-thon. Don't be shy—come. Handouts available.

PRESENTED BY: James Charnock, Lecturer, Freelance Educational Writer/ Author; Retired Teacher, School District of Philadelphia; Creator of a website for educators LEADER: Lenora Howard, Heston Elementary School

RECORDER: Vincent A. Amadio, Jr., Retiree

### \*106. DIVERSITY MATTERS: UNPACKING THE LEARNING POWER OF MATERIAL CULTURE THROUGH ART AND ARCHEOLOGY MUSEUM OBJECT

Ideally, material culture may teach us something about humanity and tell us stories about race, geography, technical skill, social and spiritual life. We will explore inquiry-based strategies and interpret how people used, made and were connected to material culture, with implications for future research and self reflection. This process will conclude with a "Make and Take" session, artifact display and related books.

PRESENTED BY: Diane Lavalais, Retired Art Teacher, School District of Philadelphia

LEADER: Annette Martin-Safford, Hill-Freedman World Academy RECORDER: Felicia A. Whitney-Wiliiams, Retiree

### \*107. "FOLLOWING IN THE FOOTSTEPS OF DR. SHIRLEY TURPIN-PARHAM: MUSIC IN TIME!!! AN INTERDISCIPLINARY APPROACH TO THE AFRICAN AND AFRICAN AMERICAN NARRATIVE THROUGH MUSIC AND ART!"

Dr. Shirley Turpin-Parham (1938-2012) retired School District of Philadelphia (33 years), worked tirelessly as an educator activist instructing children, teachers and the community about the African American historical narrative. In her honor, this panel/workshop will focus on the pedagogical tools teachers must bring to the instructional delivery process for their students. "Following in the Footsteps of Dr. Shirley Turpin-Parham: Music in Time" is an interdisciplinary approach to the African and African American narrative employing music

### IN ORDER TO RECEIVE ACT 48 CREDIT, PARTICIPANTS MUST TAKE ONE COURSE IN BOTH SATURDAY SESSION I AND SATURDAY SESSION II WHICH IS MARKED WITH AN ASTERISK.

and art in content areas. And, this year's workshop will feature the professional musical and creative art expertise of Veronica Underwood. Teachers will be provided with handouts on how the performing and visual arts can be used to advance the historical and cultural music of Africa and the Diaspora in conjunction with art as teaching and learning strategies.

PRESENTED BY: Jacqueline Wiggins, Retired Teacher, School District of Philadelphia

Veronica Underwood, Music and Art Specialist LEADER: Elizabeth Simpson, Retiree

RECORDER: Denise Toliver, Retiree

#### \*108. RE-CRAFT YOUR STORY!

The personal narratives that we tell ourselves and others impact how we react to life's experiences both in the past and in the present. Learning how to re-tell our experiences from a different perspective gives us an opportunity to heal trauma, mend wounds, transform behaviors and forgive past encounters. Telling our story anew allows us to redefine who we are and redirect who we want to become. In this interactive workshop, participants will apply the basic tools utilized in the ancient art of storytelling to assess their life experiences in order to craft a

PRESENTED BY: Saundra Gillard, Trainer and Storyteller; Founder, Change Makers Consulting LEADER: Jacquelyne Scott, Retiree

RECORDER: Cheryl Daniels, Ludlow Elementary School

### \*109. USING DATA FOR DIAGNOSTIC, PRESCRIPTIVE **INSTRUCTION**

To help all students make progress, teachers must regularly and systematically use data to drive their practices. This session will offer teachers a systematic look at interpreting both formal and informal assessment data to improve students' reading outcomes. Decisionmaking tools will be shared to assist in understanding common reading profiles, grouping students based on areas of need and differentiating instructional practices to ensure that students continuously improve their reading skills.

PRESENTED BY: Deborah Lynam, Director of Partnerships and Engagement, AIM Institute for Learning and Research LEADER: Michael Shore, Philadelphia Learning Academy South

#### \*110. NEIGHBORS: EXPLORING 200 YEARS OF PUERTO RICAN HISTORY IN PHILADELPHIA

Be one of the first to discover this new educational resource! Neighbors/Vecinos, produced by the Historical Society of Pennsylvania and Taller Puertorriqueño, is a website devoted to telling the 200-year story of the Puerto Rican experience in Philadelphia. Participants will get to explore the website, discuss how it can meet curricular needs and provide feedback for a new "education" section.

PRESENTED BY: Beth Twiss Houting, Senior Director of Programs and Services, Historical Society of Pennsylvania RECORDER: Georgette Easley, Girard Elementary School

### \*111. HEALTH EDUCATION IN SCHOOLS: HOT TOPICS

This session will provide attendees with an overview of specific topics and skills taught in Health Education. This includes these hot topics: vaping, opioids education, consent and healthy relationships

PRESENTED BY: Judith Peters, Coordinator, Office of Health, Safety and Physical Education, School District of Philadelphia

Nancy Nayowith, Executive Director, Office of Health, Safety and Physical Education, School District of Philadelphia

LEADER: JoAnn Coleman, Retiree RECORDER: Patricia Edwards, Farrell Elementary School

### 112. CUSTODY CASE—START TO FINISH

This workshop will present a description of what to expect when you are involved in a child custody case.

PRESENTED BY: Elizabeth Deegan, Esquire, Willig, Williams and Davidson LEADER: Johnetta Cooper, Overbrook High School RECORDER: Pansy Jones, Turner Head Start Center

### 113. SHARE MY LESSON

Share My Lesson is an AFT program which provides vital educational resources to our teachers. This session will show you how to find and/ or share quality lessons covering all grade levels and subject areas. Additionally, you will find resources aligned to the Danielson Framework which helps with planning and preparation; classroom environment; instruction and professional responsibilities.

PRESENTED BY: Natalie Dean, Assistant Director, Affiliate Engagement, American Federation of Teachers

#### HOW PARENTS CAN MAKE THEIR CHILDREN SMARTER, LEARNING-READY AND MORE LOVING

The presentation will introduce parents to the Iceberg Analogy which focuses on self-actualization, learning environments and other activities.

PRESENTED BY: Deborah L. Kelly, Retired Teacher, Parenting Educator, Author, The Turnaround: Parenting Tips for Improving Your Child's

### 115. FRAUD, SCAMS, IDENTITY THEFTS, ROBO CALLS

The AARP Fraud Watch Network presentation will alert seniors to various schemes intended to defraud them.

PRESENTED BY: Theresa Thomas-Trainer, Volunteer, AARP—PA Consumer Issues Task Force

RECORDER: Sherita Thompson, Retiree

### 116. CARE FOR THE FAMILY CAREGIVERS

Caregivers must remember to care for themselves before they can effectively care for others. This workshop will share how to accomplish

this in order to reduce stress and accept help. PRESENTED BY: Janice E. Snipe, Author, Purple Scarf Publishing

### SATURDAY, MARCH 7, 2020 SESSION I—9:00 A.M.

#### \*201. LOVING THE KIDS WHO FRUSTRATE THE HECK OUT OF YOU!—PART 1 (This workshop will be continued in Session 301)

It's not easy to hang in through the ups and downs of building a relationship with trauma-affected children. There are many things that can contribute to the challenging teacher/student relationships. Yet, it is our responsibility to stick with it and be a consistent, caring presence in our students' lives. This workshop will explore strategies for persisting in relationship building with our most frustrating students ... even when it feels impossible.

PRESENTED BY: Tracey Johnson, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Elizabeth Anderson, Blaine Elementary School

RECORDER: Bonnee Bentum, Science Leadership Academy @ Beeber

### \*202. SOCIAL JUSTICE IN THE CLASSROOM—PART 1 (This workshop will be continued in Session 302)

There is so much talk about diversity, equity and inclusion, but what does it look like in practice? So much of the work described as social justice work is rooted in human rights and promotes diversity and equality. Teachers are most successful when they promote opportunity, growth and social well-being, the core components of educational equity. This session will present foundational tools, including the role of Restorative Practices that support social justice work in the classroom.

PRESENTED BY: Dr. Tawanna Jones Morrison, Professional Development

Leader, PFT Health and Welfare Fund LaShonda Brent, Professional Development Leader, PFT Health and

LEADER: Antoinette Calimag, Mastbaum Area Vocational Technical High School

RECORDER: Marsena Bowman, Longstreth Head Start Center

### \*203. CLASSROOM MANAGEMENT AND POSITIVE DISCIPLINE STRATEGIES—PART 1 (This workshop will be continued in Session 303)

The goal of this session is to provide teachers with research-based practical classroom management techniques to support and increase positive student/teacher interactions. Presenters will share researchbased practices and encourage teachers to keep a repertoire of engaging activities that promote positive behavior.

PRESENTED BY: Jacqueline Greene, Professional Development Leader,

PFT Health and Welfare Fund Evelyn Johns, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Sharon Coleman, Retiree

RECORDER: Ardenia Elam, High School of the Future

### \*204. UNLOCKING THE POTENTIAL OF ENGLISH LANGUAGE LEARNERS—PART 1 (This workshop will be continued in Session 304)

Supporting English Language Learner in the literacy classroom can be challenging and often times leaves teachers asking, "What should I be doing?" and/or "How do I meet their needs?" This session will provide tips, tricks and best practices that will allow you to scaffold instruction and assessments to best meet the needs of the English Language Learners in your classroom on Monday!

PRESENTED BY: Tia D. Larese, Professional Development Leader, PFT Health and Welfare Fund

Tiffany S. Talbert, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Gail Elliott, Retiree

RECORDER: Ruth Garcia, Shawmont Elementary School

#### \*205. YES YOU CAN! ROBOTICS FOR ENGAGING YOUR STUDENTS—PART 1 (This workshop will be continued in Session 305)

Encourage your elementary and middle school students' excitement for STEM! New and expert implementers are encouraged to gain hands-on experience and learn how curriculum-aligned robotics will captivate interest while developing thinking and technical skills demanded by the 21st-century workplace. Build, program and learn about upcoming opportunities for support in every aspect of robotics implementation!

PRESENTED BY: LeeAnne Fox-Jones, Professional Development Leader, PFT Health and Welfare Fund

Heather Zajdel, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Clarice Floyd, Retiree

RECORDER: David Malone, Edmonds Elementary School

#### \*206. PAPERTRONICS: AN INFUSION OF ART AND SCIENCE—PART 1 (This workshop will be continued in Session 306)

In this session, teachers will work with paper circuits to build working models of electric circuits and then facilitate discussion around what they are observing. A paper circuit is a low voltage electronic circuit that is created on paper or cardboard using conductive copper tape, LED lights and a power source such as a coin cell battery. Creating paper circuits is a good way to teach the basics of electricity and how circuits function.

PRESENTED BY: Ambra Hook, Professional Development Leader, PFT Health and Welfare Fund

Cathy Fylypowycz, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Michael Shore, Philadelphia Learning Academy South RECORDER: Steven Brinkley, Retiree

### \*207. MOVING BEYOND THE RESEARCH REPORT: PBL IN THE SOCIAL STUDIES CLASSROOM—PART 1 (This workshop will be continued in Session 307)

This session meets 21st Century communication goals using PBL. Scaffolding and thorough preparation with instruction will help build instructional skills and support inquiry based learning. PBL helps students explore language in a more in depth context and enables active engagement in a diverse group of learners.

PRESENTED BY: Deirdre Potter, Professional Development Leader, PFT Health and Welfare Fund

Carmella Granger, Professional Development Leader, PFT Health and

Welfare Fund LEADER: George Bezanis, Central High School

RECORDER: Victoria Aristoklis, Rhoads Elementary School

### \*208. WHAT'S IN YOUR MATHEMATICAL TOOLKIT?—PART 1 (This workshop will be continued in Session 308)

Learn manageable mathematical instructional routines to empower students to think, talk and take ownership of their mathematics learning by using strategies that actively support and authentically engage students in problem solving.

PRESENTED BY: Karen Holman, Professional Development Leader, PFT Health and Welfare Fund

Thinh Thach, Professional Development Leader, PFT Health and Welfare Fund

Anna Maria Varano, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Lenora Howard, Heston Elementary School RECORDER: Melinda Barno, Clemente Middle School

### \*209. HOW TO ACCOMMODATE AND MODIFY LIKE A PRO—PART 1 (This workshop will be continued in Session 309)

Teachers will learn multiple ways to differentiate for all students in their classroom. We will look at the difference between accommodations and modifications and what works best based on the learning characteristics of the child. We will offer resources teachers can bring back to their classrooms, ready to use! All grade level teachers are

PRESENTED BY: Jessica McCracken, Professional Development Leader,

PFT Health and Welfare Fund Nolita Pettus, Professional Development Leader, PFT Health and

Erin Richardson, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Lestonia Glover, Morris Elementary School RECORDER: Lynette Lazarus, Retiree

### \*210. SELF-CARE IS ALL ABOUT THE W.A.T.E.R.

School is in full force with teaching the curriculum, administering tests, collecting data and collaborating intensely over those outcomes. Self-Care coping skills are paramount tools to use early in the school year and throughout the year. How do you balance academic stress, take care of yourself and model coping strategies for students? This workshop will focus on the acronym of W.A.T.E.R. as a Self-Care coping strategy to help you self-manage episodes of unforeseen academic stressors. Join the discussion as we explore Self-Care techniques and coping skills to use in school or anywhere.

PRESENTED BY: Eleanor Reese, Professional Development Leader, PFT Health and Welfare Fund

RECORDER: Joyce Pearson, Patterson Elementary School

### \*211. DAILY CHIT CHAT: CONVERSATION IN THE WORLD LANGUAGE CLASSROOM

In this workshop, World Language teachers will explore ways in which they can facilitate engaging discussions in the target language. We will discuss how to use Personalized Questions and Answers and questioning techniques when discussing the date, the weather, weekend plans, feelings and opinions on a variety of topics. The options presented can be modified for various proficiency levels and desired student output.

PRESENTED BY: Sharae Graham, Professional Development Leader, PFT

Health and Welfare Fund LEADER: Amy Pabon, Decatur Elementary School

RECORDER: Judith Wood, Retiree

### \*212. EMPOWERING OUR EVOLVING STUDENT **POPULATION**

Gain awareness and understanding of our LGBTQIA+ community that will enable you to better support our students. This session is geared towards expanding our minds and increasing our knowledge through experiences and advice. Walk away with various resources to continue your pursuit of knowledgeable strategies to provide support for their Culture and Community, Preferred Pronouns and Social Emotional Learning.

PRESENTED BY: Melissa Moran, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Annette Martin-Safford, Hill-Freedman World Academy RECORDER: Beverlee Edwards, Retiree

### \*213. PARAGRAPHING AND OTHER WRITINGS MADE **SIMPLE (GRADES 4-8 AND UP)**

In this workshop, we will use a non-workbook, non-textbook approach to language arts with an emphasis on written composition. Simple, enjoyable, interactive, socially non-threatening activities will be shared. Ideas for both creative and practical writing will be covered. Come and explore different methods for teaching writing! Lots of handouts will be available.

PRESENTED BY: James Charnock, Lecturer, Freelance Educational Writer/ Author; Retired Teacher, School District of Philadelphia; Creator of a

website for educators LEADER: Donna Matthews, Baldi Middle School

RECORDER: Cathy Provenzano, Hill-Freedman World Academy

### \*214. AFRICAN AMERICANS IN THE REVOLUTIONARY ERA

On the eve of the American Revolution, one-fifth of British North America's residents were people of African descent. What did their lives look like during the Revolutionary Era, how were they impacted by the Revolution and how did they themselves shape how the new nation came into being? Teachers will leave this session with both an overview of African American lives during the Revolutionary Era as well as specific resources for incorporating these stories into their classrooms.

PRESENTED BY: Adrienne G. Whaley, Senior Manager, K-12 Education, Museum of the American Revolution

LEADER: Robin Zatuchni, Retiree

RECORDER: Jason Nash, Anne Frank Elementary School

### \*215. EVERYONE IS A WRITER: A SESSION SPONSORED BY THE PHILADELPHIA WRITING PROJECT

The Philadelphia Writing Project was formed to provide high-quality professional development based on current literacy research while encouraging inquiry and leadership in our schools. PhilWP sponsors a broad array of programs focusing on the teaching of writing as a critical tool for learning and teaching. Our premier program is the annual Invitational Summer Institute. We will provide a demonstration of what occurs during the institute and review the application process. This session is designed for current K-12 teachers, administrators and OST practitioners who teach across the curriculum.

PRESENTED BY: Matthew Mandel, NBCT, Baldi Middle School Peggy Savage, Teacher, Richmond Elementary School

Diane Waff, Director, Philadelphia Writing Project, University of Pennsylvania, Graduate School of Education

RECORDER: Leyla Lindsay, Fitler Academics Plus

### \*216. CLASSROOM MANAGEMENT STRATEGIES

Classroom management is essential to successful teaching. New teachers as well as veteran educators are experiencing changers to the classroom environment. To be successful at meeting state teaching standards, teachers must be more effective in setting behavior guidelines and curriculum development. This workshop is designed to give teachers the tools needed to be successful managers. The goal is to introduce proven techniques that will improve the social and academic performance of all students.

PRESENTED BY: Jack Gardner, Retired Teacher, School District of Delaware

LEADER: Michelle Bernardi, Rhawnhurst Elementary School RECORDER: Meg Conboy, Jenks Elementary School

# \*217. BEYOND VOCABULARY—HELPING STUDENTS READ

The common Core State Standards require teachers to develop the skills students need to interact with session will help teachers support students ability to read, write and comprehend complex text without losing focus of their curriculum.

PRESENTED BY: Helen Mannion, Instructional Developer Coach, AIM Institute for Learning and Research LEADER: Jacqueline Dubin, Retiree

RECORDER: Deirde McBride, Penn-Alexander School

**CONTENT AREA TEXT** 

\*218. "AND OTHERS . . . " In addition to the six million Jews who perished in the Holocaust, five million "Others" lost their lives to Nazi tyranny. These "Others" are usually buried in anonymity. Through a multimedia presentation, a mosaic about the facts and faces of these five million "Others" is

PRESENTED BY: Forristyna W. Walker, M.Ed., Retired Curriculum Content Coach, School District of Philadelphia

Courtney D. Marshall, MBA, MSN, RN, Director of Nursing, University

of Maryland Medical Center RECORDER: Rhonda Sheppard-Coleman, Cooke Elementary School

# \*219. ART LESSON—CRAYON RUB-OVER DESIGN

Rub over design—Lesson will discover repetition, symmetry, reflections and print making. This will be a hands-on Art lesson for classroom use. Lesson plans will be provided.

PRESENTED BY: Helene Rosario, Retired Art Teacher, School District

of Philadelphia Emilee Taylor, Retired Art Teacher, School District of Philadelphia LEADER: Barbara Biddle, Retiree RECORDER: Anita Custalow, Retiree

#### \*220. COMPUTER SCIENCE CLASS WITHOUT COMPUTERS: A HUMANIZING APPROACH TO TEACHING **COMPUTER SCIENCE**

Computer Science (CS) is about problem solving, working in teams to improve designs and build things. However, learners may revolt when you teach these concepts without touching any devices. They may wonder whether it is social studies class, math or English class. This workshop outlines research-based techniques, methods and strategies that foster computational thinking in learners and enhance humanizing pedagogy.

PRESENTED BY: Kadima I. Bukasa, PhD, Teacher, Meehan Middle School RECORDER: William Carver, Retiree

### 221. BREAST HEALTH 101

Breast Health 101 will provide participants with knowledge on the importance of breast health and knowing your breast cancer risks. This training empowers participants to be their own advocates and informs them on all the "things you should know."

PRESENTED BY: Dr. Lisa Zorn, MD, MPH, Physician and Assistant Professor, Jefferson University

### HOW TO ACHIEVE FINANCIAL FREEDOM AND **INCREASE YOUR PERSONAL NET WORTH**

This workshop will provide an understanding of financial concepts including debt elimination and investments.

PRESENTED BY: Shaquana Watson Harkness, Investment Advisor Representative, Primerica Advisors LEADER: Winifred Freeman, Retiree

#### 223. THE CONSEQUENCES OF A DUI CONVICTION AND OTHER TRAFFIC LAWS

A DUI conviction may result in jail time, the revocation or suspension of one's driver's license, fines, loss of employment, etc. The purpose of this presentation is to discuss the DUI law in Pennsylvania and bring awareness to the possible consequences of a DUI conviction along with an overview of the most common traffic offenses.

PRESENTED BY: Robert J. Cervone, Associate, Willig, Williams and

### 224. A SMOOTH ROAD TO RETIREMENT

Learn how to successfully prepare for a smooth road to retirement. This session will teach employees the most important features of the Pennsylvania Public School Employees' Retirement System (PSERS) and the decisions you will be faced with when you retire.

PRESENTED BY: Robert Castellani, Life Underwriter Training Council Fellow®, Accredited Investment Fiduciary® Branch Manager, Lincoln

### **ENJOY RETIREMENT WITH PHILADELPHIA PUBLIC** SCHOOL RETIRED EMPLOYEES ASSOCIATION (PPSREA)

This session will describe the programs and services that Philadelphia Public School Retired Employees Association (PPSREA) provides. Anyone who receives a pension from the Pennsylvania School Employees Retirement System (PSERS) may join. Our members are former teachers, secretaries, bus drivers, counselors, food service workers, maintenance staff, aides, administrators, human resource staff, nurses, school psychologists and speech/occupational therapists.

PRESENTED BY: Philadelphia Public School Retired Employees Association: Mamie E. Bryan, President Celestine Welcome, Chair, Membership Dr. Stephanie Childs, Scholarship Chairperson Stephen Spence, Service/Townsend Chairperson Don Williams, Cultural Trips Co-Chairperson Sharon Cliett, Member LEADER: Stuart Wohl, Retiree RECORDER: Joan Flores, Retiree

### NETWORKING FOR BUSINESS, CAREER, ENTREPRENEURSHIP AND LIFE!

An active workshop!—learning how to network the right way. Do your homework, set goals, prepare an introduction. Be an active listener, take notes and follow-up. Don't forget the follow-up and how to connect with the people, you need to meet.

PRESENTED BY: Sandra Wilks, Retiree, Awareness Specialist, Outreach

Marketing
Dr. Leslie Grace, Author; CEO, Partners for Community Sunn Byrd, Author

### SATURDAY, MARCH 7, 2020 SESSION II—11:15 A.M.

#### \*301. LOVING THE KIDS WHO FRUSTRATE THE HECK OUT OF YOU!—PART 2 (Continuation of Session 201)

It's not easy to hang in through the ups and downs of building a relationship with trauma-affected children. There are many things that can contribute to the challenging teacher/student relationships. Yet, it is our responsibility to stick with it and be a consistent, caring presence in our students' lives. This workshop will explore strategies for persisting in relationship building with our most frustrating students ... even when it feels impossible.

PRESENTED BY: Tracey Johnson, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Elizabeth Anderson, Blaine Elementary School RECORDER: Bonnee Bentum, Science Leadership Academy @ Beeber

### \*302. SOCIAL JUSTICE IN THE CLASSROOM—PART 2

(Continuation of Session 202)

There is so much talk about diversity, equity and inclusion, but what does it look like in practice? So much of the work described as social justice work is rooted in human rights and promotes diversity and equality. Teachers are most successful when they promote opportunity, growth and social well-being, the core components of educational equity. This session will present foundational tools, including the role of Restorative Practices that support social justice work in the

PRESENTED BY: Dr. Tawanna Jones Morrison, Professional Development Leader, PFT Health and Welfare Fund

LaShonda Brent, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Antoinette Calimag, Mastbaum Area Vocational Technical High

School

RECORDER: Marsena Bowman, Longstreth Head Start Center

#### \*303. CLASSROOM MANAGEMENT AND POSITIVE DISCIPLINE STRATEGIES—PART 2 (Continuation of Session 203)

The goal of this session is to provide teachers with research-based practical classroom management techniques to support and increase positive student/teacher interactions. Presenters will share researchbased practices and encourage teachers to keep a repertoire of engaging activities that promote positive behavior.

PRESENTED BY: Jacqueline Greene, Professional Development Leader, PFT Health and Welfare Fund

Evelyn Johns, Professional Development Leader, PFT Health and

LEADER: Sharon Coleman, Retiree RECORDER: Ardenia Elam, High School of the Future

### \*304. UNLOCKING THE POTENTIAL OF ENGLISH LANGUAGE LEARNERS—PART 2 (Continuation of Session 204)

Supporting English Language Learner in the literacy classroom can be challenging and often times leaves teachers asking, "What should I be doing?" and/or "How do I meet their needs?" This session will provide tips, tricks and best practices that will allow you to scaffold instruction and assessments to best meet the needs of the English Language Learners in your classroom on Monday!

PRESENTED BY: Tia D. Larese, Professional Development Leader, PFT Health and Welfare Fund

Tiffany S. Talbert, Professional Development Leader, PFT Health and

Welfare Fund

LEADER: Gail Elliott, Retiree RECORDER: Ruth Garcia, Shawmont Elementary School

### \*305. YES YOU CAN! ROBOTICS FOR ENGAGING YOUR STUDENTS—PART 2 (Continuation of Session 205)

Encourage your elementary and middle school students' excitement for STEM! New and expert implementers are encouraged to gain hands-on experience and learn how curriculum-aligned robotics will captivate interest while developing thinking and technical skills demanded by the 21st-century workplace. Build, program and learn about upcoming opportunities for support in every aspect of robotics implementation!

PRESENTED BY: LeeAnne Fox-Jones, Professional Development Leader, PFT Health and Welfare Fund

Heather Zajdel, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Clarice Floyd, Retiree RECORDER: David Malone, Edmonds Elementary School

### \*306. PAPERTRONICS: AN INFUSION OF ART AND SCIENCE—PART 2 (Continuation of Session 206)

In this session, teachers will work with paper circuits to build working models of electric circuits and then facilitate discussion around what they are observing. A paper circuit is a low voltage electronic circuit that is created on paper or cardboard using conductive copper tape, LED lights and a power source such as a coin cell battery. Creating paper circuits is a good way to teach the basics of electricity and how circuits function.

PRESENTED BY: Ambra Hook, Professional Development Leader, PFT Health and Welfare Fund

Cathy Fylypowycz, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Michael Shore, Philadelphia Learning Academy South RECORDER: Steven Brinkley, Retiree

#### \*307. MOVING BEYOND THE RESEARCH REPORT: PBL IN THE SOCIAL STUDIES CLASSROOM—PART 2 (Continuation of Session 207)

This session meets 21st Century communication goals using PBL. Scaffolding and thorough preparation with instruction will help build instructional skills and support inquiry based learning. PBL helps students explore language in a more in depth context and enables active engagement in a diverse group of learners.

PRESENTED BY: Deirdre Potter, Professional Development Leader, PFT Health and Welfare Fund

Carmella Granger, Professional Development Leader, PFT Health and

LEADER: George Bezanis, Central High School RECORDER: Victoria Aristoklis, Rhoads Elementary School

#### \*308. WHAT'S IN YOUR MATHEMATICAL TOOLKIT?—PART 2 (Continuation of Session 208)

Learn manageable mathematical instructional routines to empower students to think, talk and take ownership of their mathematics learning by using strategies that actively support and authentically engage students in problem solving.

PRESENTED BY: Karen Holman, Professional Development Leader, PFT Health and Welfare Fund

Thinh Thach, Professional Development Leader, PFT Health and Welfare Fund

Anna Maria Varano, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Lenora Howard, Heston Elementary School RECORDER: Melinda Barno, Clemente Middle School

#### \*309. HOW TO ACCOMMODATE AND MODIFY LIKE A PRO—PART 2 (Continuation of Session 209)

Teachers will learn multiple ways to differentiate for all students in their classroom. We will look at the difference between accommodations and modifications and what works best based on the learning characteristics of the child. We will offer resources teachers can bring back to their classrooms, ready to use! All grade level teachers are

PRESENTED BY: Jessica McCracken, Professional Development Leader, PFT Health and Welfare Fund

Nolita Pettus, Professional Development Leader, PFT Health and

Erin Richardson, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Lestonia Glover, Morris Elementary School RECORDER: Lynette Lazarus, Retiree

### \*310. NOW IS THE TIME FOR EMOTIONAL FREEDOM **TECHNIQUE IN ALL CLASSROOMS**

Social Emotional Learning (SEL) is about educating the whole child. Social Emotional Learning is similar to Self-Care, it sounds easy enough to do; yet, when it comes to committing to it, we often put it off. Which emotional intelligence, mindfulness mindset or SEL practices are you currently using in your classroom to empower students when mental health issues arise? Come join the discussion as we tap into a practical way to bring the Emotional Freedom Technique into the classroom.

PRESENTED BY: Eleanor Reese, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Johnette Cooper, Overbrook High School RECORDER: Joyce Pearson, Patterson Elementary School

### \*311. MOVIE TALK: NARRATING VIDEOS TO SPARK **ACQUISITION**

Movie Talk is an engaging and effective strategy for language acquisition that was developed for English Language Learners at the university level. In this workshop, World Language teachers will learn how to narrate short videos, combine Movie Talk with the three steps of Teaching Proficiency through Reading and Storytelling and the essential skills needed to maximize the method's effect on student learning.

PRESENTED BY: Sharae Graham, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Amy Pabon, Decatur Elementary School

RECORDER: Judith Wood, Retiree

#### \*312. AUTHENTIC WL CONNECTIONS THROUGH **CULTURAL EXPERIENCES & FREEDOM OF CHOICE**

World Language educators will explore their diverse classroom populations and begin to formulate ways to infuse the Target Language (TL) culture and the represented cultures within their academic pursuits. The goal is to increase student engagement through understanding and providing a sense of authentic connections to the content. Student representation is a key fact in retention, compassion and investment let us see our students shine in the TL by providing ways to showcase who and what they represent!

PRESENTED BY: Melissa Moran, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Annette Martin-Safford, Hill-Freedman World Academy RECORDER: Beverlee Edwards, Retiree

### \*313. GEOGRAPHY SHOULD BE FUN! (GRADES 5-8)

As part of social studies, you may wish to include geography—you are welcome here. Enjoy techniques that make teaching and learning of states and land features a pleasing and valuable activity. Student work sheets, a game and teacher answer keys will be provided. You'll probably laugh a little at yourself, too. Find out why.

PRESENTED BY: James Charnock, Lecturer, Freelance Educational Writer/ Author; Retired Teacher, School District of Philadelphia; Creator of a website for educators

RECORDER: Cathy Provenzano, Hill-Freedman World Academy

### \*314. DECODING SYMBOLS TO UNLOCK HISTORICAL **UNDERSTANDING**

The American Revolution produced a wide range of imagery that celebrated—or condemned—a radical re-envisioning of colonial relationships with Great Britain. This imagery appeared on everything from flags to ceramics to clothing to political cartoons . . . much like the imagery that surrounds us today on mugs and hats and in memes on the internet. By analyzing this material as text, students can see signs, symbols and other imagery as a language that can be read to understand mid-to-late 18th century America, while practicing close looking skills, making inferences, substantiating arguments and evaluating multiple perspectives.

PRESENTED BY: Adrienne G. Whaley, Senior Manager, K-12 Education, Museum of the American Revolution

LEADER: Robin Zatuchni, Retiree RECORDER: Jason Nash, Anne Frank Elementary School

### \*315. A PASSION FOR WORDS: POETRY INSIDE OUT (PIO)

This session will introduce participants to an interactive program that supports culturally and linguistically diverse learners in engaging with academic language by translating poems from their original language into English. Educators will experience PIO and learn how Philadelphia Writing Project teachers facilitate PIO in a variety of classrooms. PIO is designed for teachers of any linguistic background who teach students in grades 3 and above.

PRESENTED BY: Lois McGee, Teacher Coach, Philadelphia Writing Project, University of Pennsylvania, Graduate School of Education Eileen Lawson, Teacher, Childs Elementary School LEADER: Michael Berstein, Southwark Elementary School RECORDER: Leyla Lindsay, Fitler Academics Plus

#### \*316. KID WRITING

Participants will learn the basic steps of Kid Writing, a systematic approach to phonics, journals and writing workshop for K-1 students. The session will include looking at student work, a discussion of early literacy research and the ways teachers, parents and community members can work together to support our youngest writers.

PRESENTED BY: Danielle Murray, Teacher, Spruance Elementary School

Dolores Morris, Teacher, Spruance Elementary School Nadia Mykysey, Retired Teacher, Philadelphia Writing Project, University of Pennsylvania, Graduate School of Education LEADER: Arnika Wilson, Carnell Elementary School RECORDER: Emily Adeshigbin, Mifflin Elementary School

### \*317. EXPLICIT PHONOLOGICAL AWARENESS AND THE STRUCTURED LITERACY LESSON

Research has found that explicit instruction in phonological awareness and a systematic, structured approach to teaching reading and spelling, emphasizing sound-to-symbol correspondences, is critical to building strong readers. Participants will learn about the critical role phonological awareness and phonics play in the development of literacy. The facilitator will walk teachers through key instructional activities and discuss the purpose of each component of the structured phonics

PRESENTED BY: Rebecca Jensen, Instructional Developer, Trainer and Coach, AIM Institute for Learning and Research LEADER: Cindy Brown, Barry Head Start Center RECORDER: Deirde McBride, Penn-Alexander School

#### \*318. PEDAGOGY OF THE SILENCED: BLACK MALE VOICES IN FDUCATION

The purpose of this session is to explore and elevate the voices of current and former Black male students of urban public schools. The presenter's description of their experiences will inform and advance teaching practices that more effectively meet the needs of Black male students.

PRESENTED BY: Dr. Stephen R. Flemming, Teacher, Martin Luther King High School

LEADER: Kathy Williams, High School of the Future RECORDER: Felicia Whitney-Williams, Retiree

### \*319. MEMORIAL DAY AWARENESS PROGRAM

In this session, we will be using the Philadelphia Vietnam Veterans Memorial and the '648' to enhance students' awareness of the meaning of Memorial Day. We will be honoring the warrior, not the war.

PRESENTED BY: G. Sandy Bukowski, Retired Teacher, School District of Philadelphia

LEADER: Dawn Adamoli, Baldi Middle School RECORDER: Donna Pascavitch, Retiree

### \*320. INTERAGENCY SUPPORTS AND RESOURCES FOR STUDENTS AND FAMILIES [DIVERSITY AND LEADERSHIP]

This will be an interactive session focusing on diversity, inclusion and "student and family" resources. During this session, we will examine the intersection between resources and supports within the school and the surrounding community.

PRESENTED BY: Michael W. Andrews, M.Ed., Retired, Intensive Interagency Coordinator, Office of Specialized Services, School District of Philadelphia; Lecturer, Graduate School of Pennsylvania and Arcadia University Priscilla Jeter-Iles, Ed.D., Retired, School Based Teacher Leader/

Teacher, School District of Philadelphia; Director, Field Experiences

and Outreach, Arcadia University LEADER: Yolanda Cunningham, Carnell Elementary School RECORDER: Cynthia Felton, Retiree

### HEALTH AND WELFARE BENEFITS FOR RETIREES AND TRAVEL INFORMATION

The session will explain current information about PFT Retiree programs including Health and Welfare benefits, travel information, the retiree luncheon and retiree Scholarship Fund.

PRESENTED BY: Sean Kelly, Coordinator, PFT Health and Welfare Fund Lorraine McRae Overton, President, PFT Retirement Chapter LEADER: Vivien H. Hansbury, Retiree RECORDER: Delores Samuels, Retiree

### 322. STAIRWAY TO FUNDING COLLEGE

Participants will be guided through the entire process of applying and securing financial aid for college. Specific attention will be paid to the submission of FASA applications.

PRESENTED BY: Harold Gorrell, Owner/Consultant, HG-College Assistance LEADER: Barbara Biddle, Retiree RECORDER: Anita Custalow, Retiree

### NATIONAL BOARD TEACHER CERTIFICATION (FOR PRACTICING TEACHERS ONLY)

This session will provide an overview of the National Board for Professional Teaching Standards (NBPTS) Certification process. We will discuss the process and give information on supports, financial assistance and financial incentives provided by the PFT contract. We will emphasize the professional value of becoming a National Board Certi-

PRESENTED BY: Chris Sadjian-Peacock, Coordinator, National Board

Teacher Support Program at Temple University Darlene Schaffer, National Board Certified Teacher, Penn Alexander

LEADER: Deather Jackson, Retiree RECORDER: Benjamin Hover, Central High School

### 324. GETTING ORGANIZED BEFORE YOU RETIRE The project materials, paperwork and clothes, where did all this stuff come

from? If you feel overwhelmed with all the piles in your life and are ready to clear the clutter, attend this presentation. You will learn strategies to tackle your piles so you can enjoy retirement free from clutter. PRESENTED BY: Janet Taylor, President, Totally Organized, LLC

### RECORDER: Kimya Monroe, McKinley Elementary School CREATING BALANCE IN YOUR LIFE: GETTING BACK

TO BASICS IN THE 21ST CENTURY Is your 'tiredness' tired? Did your energy get up and go? It's getting harder to balance a busy lifestyle. Come join us and learn how to navigate it by getting back to the basics—with a 21st Century kick!

PRESENTED BY: Donna Laino, MSN, RN, Retired Certified School Nurse, School District of Philadelphia RECORDER: Vincent A. Amadio, Jr., Retiree

326. PLANNING FOR YOUR HEALTH AND WEALTH

### IN RETIREMENT In this workshop, we will take a deeper look at your financial resources for retirement including social security strategies, pension options and personal investments. Moreover, we will discuss the impact your

retirement has on your health care, including the Affordable Care Act, Medicare, COBRA and your union benefits. PRESENTED BY: Julie T. Conway, Independent Financial Advisor, FSC Securities Corporation LEADER: Joseph Beech, Retiree

RECORDER: Geneiva Irons, Bache-Martin Bright Futures