

PRE-REGISTRATION FORM

Online registration is available for active and retired members @ <http://conference.pfthw.org/attendeeonline>. All others, including complimentary participants, must complete this pre-registration form and return it in the enclosed envelope.

(PLEASE PRINT)

NAME _____
LAST FIRST MIDDLE INITIAL

LAST FOUR DIGITS OF SOCIAL SECURITY NO. (FOR FUND MEMBERS ONLY) _____

WORK LOCATION OR ORGANIZATION _____

HOME ADDRESS _____
STREET

CITY _____ STATE _____ ZIP CODE _____

HOME PHONE _____ WORK PHONE _____

REGISTRATION DEADLINE MONDAY, FEBRUARY 24, 2020

MEMBERS OF PFT HEALTH & WELFARE FUND COMPLETE THIS BOX FOR PRE-REGISTRATION

(CHECK One Fee for All Sessions & Reception \$1.00
 ONE Fee for Luncheon 3.00
OR
BOTH)

Make checks payable to: PHILADELPHIA FEDERATION OF TEACHERS
—HEALTH AND WELFARE FUND

Complete one of these sections

ALL OTHERS

COMPLETE THIS BOX FOR PRE-REGISTRATION

(CHECK One Fee for All Sessions & Reception \$3.00
 ONE Fee for Luncheon 5.00
OR
BOTH)

Make checks payable to: PHILADELPHIA FEDERATION OF TEACHERS
—HEALTH AND WELFARE FUND

Complete this section

SATURDAY, MARCH 7, 2020

LUNCHEON

Check One I will attend the Luncheon I will not attend the Luncheon

Guest Speaker

Jerry Roseman, Director of Environmental Science, PFT Health & Welfare Fund

You will receive a confirmation of your pre-registration. Your tickets for the sessions and the reception will be at the registration desk. Your ticket for the luncheon, if you ordered one, will also be at the registration desk.

For Para Educators: Para Educators will be able to use attendance at all sessions for professional development credit hours.

The Health and Welfare Fund will apply for Act 48 credit for those sessions marked with an asterisk.

FRIDAY, MARCH 6, 2020 SESSIONS—8:00 P.M.

MAKE 2 CHOICES—NUMBER THEM IN ORDER OF PREFERENCE

- *101. Are Your Students Future Smart?
- *102. "I'm Not a Math Person"—How to Motivate Your Math Students to Achieve Beyond Their Expectations
- *103. Supporting Black Girls in Schools and Communities
- *104. Self-Care Is All About the W.A.T.E.R.
- *105. Read-Aloud Picture Books: The Best of the Best (K-8)
- *106. Diversity Matters: Unpacking the Learning Power of Material Culture Through Art and Archeology Museum Object
- *107. "Following in the Footsteps of Dr. Shirley Turpin-Parham: Music in Time!!! An Interdisciplinary Approach to the African and African American Narrative Through Music and Art!"
- *108. Re-Craft Your Story!
- *109. Using Data for Diagnostic, Prescriptive Instruction
- *110. Neighbors: Exploring 200 Years of Puerto Rican History in Philadelphia
- *111. Health Education in Schools: Hot Topics
- 112. Custody Case—Start to Finish
- 113. Share My Lesson
- 114. How Parents Can Make Their Children Smarter, Learning-Ready and More Loving
- 115. Fraud, Scams, Identity Thefts, Robo Calls
- 116. Care for the Family Caregivers

SATURDAY, MARCH 7, 2020 SESSION I—9:00 A.M.

MAKE 3 CHOICES—NUMBER THEM IN ORDER OF PREFERENCE

- *201. Loving the Kids Who Frustrate the Heck Out of You!—Part 1
- *202. Social Justice in the Classroom—Part 1
- *203. Classroom Management and Positive Discipline Strategies—Part 1
- *204. Unlocking the Potential of English Language Learners—Part 1
- *205. Yes You Can! Robotics for Engaging Your Students—Part 1
- *206. Papertronics: An Infusion of Art and Science—Part 1
- *207. Moving Beyond the Research Report: PBL in the Social Studies Classroom—Part 1
- *208. What's in Your Mathematical Toolkit?—Part 1
- *209. How to Accommodate and Modify Like a Pro—Part 1
- *210. Self-Care Is All About the W.A.T.E.R.
- *211. Daily Chit Chat: Conversation in the World Language Community
- *212. Empowering Our Evolving Student Population
- *213. Paragraphing and Other Writings Made Simple (Grades 4-8 and Up)
- *214. African Americans in the Revolutionary Era
- *215. Everyone Is a Writer: A Session Sponsored by the Philadelphia Writing Project
- *216. Classroom Management Strategies
- *217. Beyond Vocabulary—Helping Students Read Content Area Text
- *218. "And Others . . ."
- *219. Art Lesson—Crayon Rub-Over Design
- *220. Computer Science Class Without Computers: A Humanizing Approach to Teaching Computer Science
- 221. Breast Health 101
- 222. How to Achieve Financial Freedom and Increase Your Personal Net Worth
- 223. The Consequences of a DUI Conviction and Other Traffic Laws
- 224. A Smooth Road to Retirement
- 225. Enjoy Retirement with Philadelphia Public School Retired Employees Association (PPSREA)
- 226. Networking for Business, Career, Entrepreneurship and Life!

SATURDAY, MARCH 7, 2020 SESSION II—11:15 A.M.

MAKE 3 CHOICES—NUMBER THEM IN ORDER OF PREFERENCE

- *301. Loving the Kids Who Frustrate the Heck Out of You!—Part 2
- *302. Social Justice in the Classroom—Part 2
- *303. Classroom Management and Positive Discipline Strategies—Part 2
- *304. Unlocking the Potential of English Language Learners—Part 2
- *305. Yes You Can! Robotics for Engaging Your Students—Part 2
- *306. Papertronics: An Infusion of Art and Science—Part 2
- *307. Moving Beyond the Research Report: PBL in the Social Studies Classroom—Part 2
- *308. What's in Your Mathematical Toolkit?—Part 2
- *309. How to Accommodate and Modify Like a Pro—Part 2
- *310. Now Is the Time for Emotional Freedom Technique in All Classrooms
- *311. Movie Talk: Narrating Videos to Spark Acquisition
- *312. Authentic WL Connections Through Cultural Experiences & Freedom of Choice
- *313. Geography Should Be Fun! (Grades 5-8)
- *314. Decoding Symbols to Unlock Historical Understanding
- *315. A Passion for Words: Poetry Inside Out (PIO)
- *316. Kid Writing
- *317. Explicit Phonological Awareness and the Structured Literacy Lesson
- *318. Pedagogy of the Silenced: Black Male Voices in Education
- *319. Memorial Day Awareness Program
- *320. Interagency Supports and Resources for Students and Families [Diversity and Leadership]
- 321. Health and Welfare Benefits for Retirees and Travel Information
- 322. Stairway to Funding College
- 323. National Board Teacher Certification (For Practicing Teachers Only)
- 324. Getting Organized Before You Retire
- 325. Creating Balance in Your Life: Getting Back to Basics in the 21st Century
- 326. Planning for Your Health and Wealth in Retirement

FRIDAY, MARCH 6, 2020 SESSIONS—8:00 P.M.

*101. ARE YOUR STUDENTS FUTURE SMART?

Middle and high school teachers will gain knowledge on how to incorporate financial literacy into classroom management. Participants will learn how to incorporate standards and teach the concepts of financial literacy into an already established framework across content areas.

PRESENTED BY: Thinh Thach, Professional Development Leader, PFT Health and Welfare Fund
Carmella Granger, Professional Development Leader, PFT Health and Welfare Fund
Deirdre Potter, Professional Development Leader, PFT Health and Welfare Fund

LEADER: Michelle Bernardi, Rhawnhurst Elementary School
RECORDER: Rhonda Sheppard-Coleman, Cooke Elementary School

*102. "I'M NOT A MATH PERSON"—HOW TO MOTIVATE YOUR MATH STUDENTS TO ACHIEVE BEYOND THEIR EXPECTATIONS

Math literacy is the key to success. This session will provide you with practical strategies for reaching students who don't think they can succeed at math. We will reference the written work of Jo Boaler and Robert Moses.

PRESENTED BY: Shameeka Browne, Professional Development Leader, PFT Health and Welfare Fund
LEADER: Robin Zatučni, Retiree
RECORDER: Ethel Peterson Johnson, Bregy Elementary School

*103. SUPPORTING BLACK GIRLS IN SCHOOLS AND COMMUNITIES

Black girls face unique challenges in their school and community settings. This workshop will begin with an overview of current issues that impact Black girls in schools and communities. After exploring

the relevant issues, educators will collaborate and consider how the five core competencies of Social and Emotional Learning can be used to support a caring, equitable learning environment. The session will conclude with practitioners generating plans that include advocacy on behalf of Black girls and activities that support Black girls in the development of resilience, skills for coping with risk factors and tools for practicing self-advocacy.

PRESENTED BY: Dr. Tawanna Jones Morrison, Professional Development Leader, PFT Health and Welfare Fund
LaShonda Brent, Professional Development Leader, PFT Health and Welfare Fund

*104. SELF-CARE IS ALL ABOUT THE W.A.T.E.R.

School is in full force with teaching the curriculum, administering tests, collecting data and collaborating intensely over those outcomes. Self-Care coping skills are paramount tools to use early in the school year and throughout the year. How do you balance academic stress, take care of yourself and model coping strategies for students? This workshop will focus on the acronym of W.A.T.E.R. as a Self-Care coping strategy to help you self-manage episodes of unforeseen academic stressors. Join the discussion as we explore Self-Care techniques and coping skills to use in school or anywhere.

PRESENTED BY: Eleanor Reese, Professional Development Leader, PFT Health and Welfare Fund
LEADER: Benjamin Hover, Central High School
RECORDER: William Carver, Retiree

*105. READ-ALoud PICTURE BOOKS: THE BEST OF THE BEST (K-8)

Don't you just love picture books? The problem is finding good ones! We will have a hands-on look at read-aloud picture books. You can even bring your favorite to share. If that's not enough, you'll leave with a select list of over 500 super, interest-level picture books! This

will be a serious but fun interactive read-a-thon. Don't be shy—come. Handouts available.

PRESENTED BY: James Charnock, Lecturer, Freelance Educational Writer/Author; Retired Teacher, School District of Philadelphia; Creator of a website for educators
LEADER: Lenora Howard, Heston Elementary School
RECORDER: Vincent A. Amadio, Jr., Retiree

*106. DIVERSITY MATTERS: UNPACKING THE LEARNING POWER OF MATERIAL CULTURE THROUGH ART AND ARCHEOLOGY MUSEUM OBJECT

Ideally, material culture may teach us something about humanity and tell us stories about race, geography, technical skill, social and spiritual life. We will explore inquiry-based strategies and interpret how people used, made and were connected to material culture, with implications for future research and self reflection. This process will conclude with a "Make and Take" session, artifact display and related books.

PRESENTED BY: Diane Lavalais, Retired Art Teacher, School District of Philadelphia
LEADER: Annette Martin-Safford, Hill-Freedman World Academy
RECORDER: Felicia A. Whitney-Williams, Retiree

*107. "FOLLOWING IN THE FOOTSTEPS OF DR. SHIRLEY TURPIN-PARHAM: MUSIC IN TIME!!! AN INTERDISCIPLINARY APPROACH TO THE AFRICAN AND AFRICAN AMERICAN NARRATIVE THROUGH MUSIC AND ART!"

Dr. Shirley Turpin-Parham (1938-2012) retired School District of Philadelphia (33 years), worked tirelessly as an educator activist instructing children, teachers and the community about the African American historical narrative. In her honor, this panel/workshop will focus on the pedagogical tools teachers must bring to the instructional delivery process for their students. "Following in the Footsteps of Dr. Shirley Turpin-Parham: Music in Time" is an interdisciplinary approach to the African and African American narrative employing music

