

Language Arts Committee Meeting
 Saturday, January 7, 2017

Key Points of Meeting:

Professional Development Needs	<ul style="list-style-type: none"> ~Grade level specific professional development for reading and writing. ~ Professional Development centered around language arts skills (close reading, summarizing, text-dependent analysis) ~Unpacking the Language Arts standards ~Unpack the new literacy curriculum
Instructional Strategies	<p>Areas of concern included:</p> <ul style="list-style-type: none"> ~Writing Workshop ~Step Up To Writing ~How to build confident readers ~What strategies can be used with reading and writing? ~Vocabulary Instruction ~Word Study ~ Reflection: How to teach students to reflect upon their learning and work habits ~Turn and Talk ~Think-Pair-Share ~Most effective instructional strategies to use with language arts ~Strategies that are shown to work with reluctant male readers. ~Lack of empowerment to find supplemental resources
Resource/Material Needs	<ul style="list-style-type: none"> ~Strategies and professional development needs to meet the new language arts curriculum. ~High Interest and High Quality Texts for below level readers ~High Interest Independent Texts ~Phonics Materials ~ Discussion Questions ~How to incorporate independent reading into the literacy block ~Texts that students can relate to and “see themselves” within ~Supplemental Resources for struggling readers and writers

What is Working?/What isn't Working?

Is...

~Teachers have received new curriculum materials

~Teachers felt like they had a good hold on the basics of teaching language arts

~Hands-on Phonics

~ "Sky Writing"

Isn't...

~Teachers feel that more hands-on training is needed for the new literacy curriculum.