

PROGRAMS

For Teaching

Over 50 Topics to choose from!



Conference Schedule

Friday Evening, March 3, 2017

- 3–9:30 PM Registration
- 5–10 PM VENDORS' DISPLAYS
- 8 PM Session (Make choice on Pre-Registration Form)
- 9:30 PM RECEPTION—Refreshments—Music

Saturday, March 4, 2017

- 8–11:30 AM Registration
- 8 AM–1:00 PM Vendors' DISPLAYS—Mezzanine Level & Ballroom Level
- 9:00–10:30 AM 1st Session (Make choice on Pre-Registration Form)
- 10:35–11:05 AM Coffee—Ballroom Foyer
- 11:15 AM–12:45 PM 2nd Session (Make choice on Pre-Registration Form)
- 1:00 PM Luncheon—Guest Speaker: Pedro A. Rivera, Secretary of Education, Commonwealth of Pennsylvania

Special Guest:



Pedro A. Rivera
Secretary of Education
Commonwealth of Pennsylvania

Sheraton Philadelphia Downtown Hotel 17th & Race Streets, Philadelphia, PA

Parking is FREE if you park in the hotel lot and have your ticket stamped at our registration desk.
If the hotel lot is full, use Gateway Parking Lot at 16th and Vine Streets.

PRE-REGISTRATION FORM

Online registration is available for active and retired members @ <http://conference.pfthw.org/attendeeonline>. All others, including complimentary participants, must complete this pre-registration form and return it in the enclosed envelope.

(PLEASE PRINT)

NAME _____
LAST FIRST MIDDLE INITIAL

LAST FOUR DIGITS OF SOCIAL SECURITY NO. (FOR FUND MEMBERS ONLY) _____

WORK LOCATION OR ORGANIZATION _____

HOME ADDRESS _____
STREET

CITY _____ STATE _____ ZIP CODE _____

HOME PHONE _____ WORK PHONE _____

REGISTRATION DEADLINE MONDAY, FEBRUARY 27, 2017

MEMBERS OF PFT HEALTH & WELFARE FUND COMPLETE THIS BOX FOR PRE-REGISTRATION

(CHECK **One Fee for All Sessions & Reception \$1.00**
 Fee for Luncheon 3.00
OR
BOTH)

Make checks payable to: PHILADELPHIA FEDERATION OF TEACHERS
—HEALTH AND WELFARE FUND

Complete one of these sections

ALL OTHERS

COMPLETE THIS BOX FOR PRE-REGISTRATION

(CHECK **One Fee for All Sessions & Reception \$3.00**
 Fee for Luncheon 5.00
OR
BOTH)

Make checks payable to: PHILADELPHIA FEDERATION OF TEACHERS
—HEALTH AND WELFARE FUND

Complete this section

SATURDAY, MARCH 4, 2017

LUNCHEON

Check One I will attend the Luncheon I will not attend the Luncheon

Guest Speaker

Pedro A. Rivera, Secretary of Education,
Commonwealth of Pennsylvania

You will receive a confirmation of your pre-registration. Your tickets for the sessions and the reception will be at the registration desk. Your ticket for the luncheon, if you ordered one, will also be at the registration desk.

For Para Educators: Para Educators will be able to use attendance at all sessions for professional development credit hours.

The Health and Welfare Fund will apply for Act 48 credit for those sessions marked with an asterisk.

FRIDAY, MARCH 3, 2017 SESSIONS—8:00 P.M.

MAKE 2 CHOICES—NUMBER THEM IN ORDER OF PREFERENCE

- *101. "Following in the Footsteps of Dr. Shirley Turpin-Parham: Using Storytelling, the Cultural Arts and Untapped and New Curricula Resources in the Classroom!"
- *102. Risky Health Behaviors that Affect Student Learning . . . Trends in the Youth Risk Behavior Survey (YRBS)
- *103. Read-Aloud Picture Books: The Best of the Best (K-8)
- *104. How to Make Grade-Level Text Accessible to Struggling Readers
- *105. Sending Students an S.O.S. = (Sense of Self)
- *106. Progress Report on Pennsylvania's Status on Every Student Succeeds Act (ESSA)
- *107. Real Estate 100 Workshop
- *108. Connecting the Classroom with the Community: Using Guest Speakers to Transform Learning
- *109. What's the State of Your Game?
- *110. Restorative Practices in the Classroom: How to Make It Work
- *111. Art and Interdisciplinary Connections!
- *112. An Introduction to Google Classroom
- 113. Get Elected: The PFT Needs You to Run for Office!
- 114. Renting Property 101 in Philadelphia
- 115. How Can Educators Support Immigrant Students and Families?
- 116. Understanding Your Personal Relationship with Money and Your Goals

SATURDAY, MARCH 4, 2017 SESSION I—9:00 A.M.

MAKE 3 CHOICES—NUMBER THEM IN ORDER OF PREFERENCE

- *201. Paperwork for Your School Life—Part 1
- *202. Empowering Students to Learn Math: Resources to Enhance Mathematics Instruction—Part 1
- *203. Tips and Tactics for Educating the Whole Child—Part 1
- *204. Enhancing Vocabulary Instruction—Part 1
- *205. How to Make Social Studies Fun and Engaging—Part 1
- *206. Understanding Dyslexia—Part 1
- *207. Bringing Social Justice into the Middle School Literacy Classroom—Part 1
- *208. Standards of Mathematical Practices—Part 1
- *209. "Why Don't These Children Want to Learn?"—Part 1
- *210. Learn By Making—With 3-D Printing—Part 1
- *211. Geography Should Be Fun! (Grades 3-8)
- *212. Creating a Culture for Argument Writing
- *213. Taking Charge—Your Role as a Classroom Teacher
- *214. Change Your Story, Change Your Life
- *215. My Village Speaks on Parenting, Mentoring, Educating and Sharing
- *216. And "Others": Non-Jewish Victims of the Third Reich
- *217. African-American Art History
- *218. Beyond George vs. George: Primary Sources and the Search for Common People in the American Revolution
- 219. Navigating College Entry and "Funding"
- 220. Creating Balance in Your Life: Healthy Living Choices to Help You Navigate Rough Waters
- 221. Home Purchasing Seminar
- 222. Philadelphia Public School Retired Employees Association Activities, Benefits and Supports
- 223. Benefit Options for Work Related Disability
- 224. A Smooth Road to Retirement
- 225. Investment Basics
- 226. The Nuts and Bolts of Electoral Activism

SATURDAY, MARCH 4, 2017 SESSION II—11:15 A.M.

MAKE 3 CHOICES—NUMBER THEM IN ORDER OF PREFERENCE

- *301. Paperwork for Your School Life—Part 2
- *302. Empowering Students to Learn Math: Resources to Enhance Mathematics Instruction—Part 2
- *303. Tips and Tactics for Educating the Whole Child—Part 2
- *304. Enhancing Vocabulary Instruction—Part 2
- *305. How to Make Social Studies Fun and Engaging—Part 2
- *306. Understanding Dyslexia—Part 2
- *307. Bringing Social Justice into the Middle School Literacy Classroom—Part 2
- *308. Standards of Mathematical Practices—Part 2
- *309. "Why Don't These Children Want to Learn?"—Part 2
- *310. Learn By Making—With 3-D Printing—Part 2
- *311. Paragraphing and Other Writings Made Simple (Grades 4-8 and Up)
- *312. Everyone Is a Writer: A Session Sponsored By the Philadelphia Writing Project
- *313. Calm and Connected Classroom
- *314. Keeping the Classroom R.E.A.L. = (Relevant – Energized – Ambitious – Life Long Learning)
- *315. Philadelphia's History in American and Global History
- *316. Holocaust Survivor Testimony in the Classroom
- *317. Share My Lesson—AFT'S Tool for Teaching, Learning and Sharing Resources for Social Justice
- *318. Classroom Decoration
- 319. How Money Works/Financial Literacy Workshop
- 320. Rubber Chicken Soup for the Soul: How to Bring Humor into Your Life and Your Classroom
- 321. Selling Your Home in Today's Market
- 322. What's Going on in Harrisburg?
- 323. Breast Health/Susan G. Komen Philadelphia
- 324. Planning for Your Health and Welfare in Retirement
- 325. Organize Your Space . . . Organize Your Life
- 326. Your City Council

FRIDAY, MARCH 3, 2017 SESSIONS—8:00 P.M.

*101. "FOLLOWING IN THE FOOTSTEPS OF DR. SHIRLEY TURPIN-PARHAM: USING STORYTELLING, THE CULTURAL ARTS, AND UNTAPPED AND NEW CURRICULA RESOURCES IN THE CLASSROOM!"

Dr. Shirley Turpin-Parham (1938-2012) retired School District of Philadelphia (33 years), worked tirelessly as an educator activist to instruct children, teachers, and the community on the African American historical narrative. This workshop will focus on the cultural and pedagogical information needed for teachers to advance the African American narrative in the classroom.

PRESENTED BY: Dr. Caroliese F. Reed, Past President, National Association of Black Storytellers (NABS)
Ishmael Jimenez, Social Studies Teacher, Kensington CAPA High School
Jacqueline J. Wiggins, Retired Teacher, School District of Philadelphia

LEADER: Elizabeth Simpson, Retiree
RECORDER: Denise Toliver, Retiree

*102. RISKY HEALTH BEHAVIORS THAT EFFECT STUDENT LEARNING . . . TRENDS IN THE YOUTH RISK BEHAVIOR SURVEY (YRBS)

The Youth Risk Behavior Survey examines school youth behaviors that have the potential to cause disease and injury. The data looks at how behaviors impact student learning on both local and national levels.

PRESENTED BY: Judith R. Peters, MBA, HHS, Office of Health, Safety and Physical Education, HIV Prevention Education Program, School District of Philadelphia
LEADER: Christine Tustin Schultice, Adaire Elementary School
RECORDER: Sherita Thompson, Bryant Elementary School

*103. READ-ALOUD PICTURE BOOKS: THE BEST OF THE BEST (K-8)

Don't you just love picture books? The problem is finding good ones! We will have a hands-on look at read-aloud picture books. You can even bring your favorite book to share. If that's not enough, you'll leave with a list of 415 super, interest-level picture books! This will be a serious, but fun read-a-thon. Don't be shy—come. Hand-outs will be available.

PRESENTED BY: James Charnock, Lecturer, Freelance Educational Writer/Author; Retired Teacher, School District of Philadelphia; Creator of a website for educators
LEADER: Melinda Barno, Clemente Middle School
RECORDER: Vincent Amadio, Jr., Retiree

*104. HOW TO MAKE GRADE-LEVEL TEXT ACCESSIBLE TO STRUGGLING READERS

Helping middle years and high school students read, study, and understand difficult grade-level texts is important as our students move through school. We will work through reading strategies that help struggling readers access the grade-level texts they encounter in content-area classes. You will leave this workshop with tools to help your students gain confidence in their reading and comprehension at grade level.

PRESENTED BY: Kristin Luebbert, M.Ed., MS Ed. Reading Specialist and Teacher, Bache-Martin Elementary School
LEADER: Helene R. Wilson, Retiree
RECORDER: Lisa Haver, Retiree

*105. SENDING STUDENTS AN S.O.S. = SENSE OF SELF

Through the use of literature, lyrics, manipulatives, quotes and creative play, this *interactive workshop* will explore ways to engage students and help them develop greater self-knowledge and self-esteem.

PRESENTED BY: Carole Hamburger Beitchman, Veteran Educator, Motivational Speaker and Award-Winning Author
LEADER: Jacqueline Hughes, Retiree
RECORDER: Valerie Burke Johnson, Childs Elementary School

*106. PROGRESS REPORT ON PENNSYLVANIA'S STATUS ON EVERY STUDENT SUCCEEDS ACT (ESSA)

Every Student Succeeds Act (ESSA) requires states to develop an implementation plan. Personnel from Pennsylvania Department of Education will update the audience on the status of Pennsylvania's plan.

PRESENTED BY: Beth Olanoff, Special Assistant to the Secretary, Pennsylvania Department of Education
LEADER: Felicia A. Whitney, Retiree
RECORDER: To be announced

*107. REAL ESTATE 100 WORKSHOP

Real Estate 100 Youth Foundation Inc. provides real estate workshops for the youth community. RE100 is designed to introduce students to real estate as a means of empowerment, careers, and financial literacy. Students receive Certificate of Completion for attendance and participation. www.realestate100.net Participants will walk away with ideas they can incorporate into their lesson plans.

PRESENTED BY: Lisa Puerto, CEO, Founder and Author, Real Estate 100 Youth Foundation, Inc.
LEADER: Lynette Lazarus, Retiree
RECORDER: Lydia Merriweather, Bache-Martin Bright Futures

